



"Tried and True" and the New – Insights into Behavior Management in Dementia Podcast
August 14, 2025 – August 14, 2026

Jointly provided by Partners for Advancing Clinical Education and the University of California, San Francisco



Estimated time to complete the activity 30 minutes

Target Audience

This activity is intended for physicians, physician assistants/associates, nurses, and other healthcare professionals who care for patients with dementia.

Educational Objectives

Upon completion of this activity, participants should be able to:

- 1) Discuss methods and tools to identify, and quantify Behavioral and Psychological Symptoms of Dementia (BPSD) symptoms
- 2) Review evidence for non-pharmacological and pharmacological approaches to manage BPSD effectively
- 3) List effective care transitions that optimize BPSD management across care settings

Faculty

1. Sandeep Pagali, MD, MPH, Associate Professor of Medicine, Consultant, Division of Hospital Internal Medicine & Section of Geriatric Medicine & Gerontology, Division of Community Internal Medicine, Medical Director, Inpatient Geriatrics Service, Mayo Clinic
2. Anna Chodos, MD, MPH, Executive Director, Dementia Care Aware, and Professor of Medicine in the Division of General Internal Medicine at Zuckerberg San Francisco General and the Division of Geriatrics, University of California, San Francisco

Disclosure of Conflicts of Interest

Partners requires every individual in a position to control educational content to disclose all financial relationships with ineligible companies that have occurred within the past 24 months. Ineligible companies are organizations whose primary business is producing, marketing, selling, re-selling, or distributing healthcare products used by or on patients.

All relevant financial relationships for anyone with the ability to control the content of this educational activity are listed below and have been mitigated according to Partners policies. Others involved in the planning of this activity have no relevant financial relationships.

1. Sandeep Pagali, MD, MPH, faculty for this activity, has the following relevant financial relationship: individual publicly traded stock options for Humana and Pfizer, and consultant, advisor, speaker for Yale School of Medicine
2. Anna Chodos, MD, MPH, faculty for this activity, has the following relevant financial relationship: Consultant, advisor, or speaker for Novo Nordisk.

Joint Accreditation Statement



In support of improving patient care, this activity has been planned and implemented by Partners for Advancing Clinical Education Partners and the University of California, San Francisco. Partners is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.

Physician Continuing Education

Partners designates this enduring material for a maximum of .5 *AMA PRA Category 1 Credit(s)*™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Nursing Continuing Professional Development

The maximum number of hours awarded for this Nursing Continuing Professional Development activity is .5 contact hours.

PA Continuing Medical Education



Partners has been authorized by the American Academy of PAs (AAPA) to award AAPA Category 1 CME credit for activities planned in accordance with AAPA CME Criteria. This activity is designated for .5 AAPA Category 1 CME credits. PAs should only claim credit commensurate with the extent of their participation.



This session is approved for .5 enduring AAFP prescribed credits

Disclosure of Unlabeled Use

This educational activity may contain discussion of published and/or investigational uses of agents that are not indicated by the FDA. The planners of this activity do not recommend the use of any agent outside of the labeled indications. The opinions expressed in the educational activity are those of the faculty and do not necessarily represent the views of the planners. Please refer to the official prescribing information for each product for discussion of approved indications, contraindications, and warnings.

Disclaimer

Participants have an implied responsibility to use the newly acquired information to enhance patient outcomes and their own professional development. The information presented in this activity is not meant to serve as a guideline for patient management. Any procedures, medications, or other courses of diagnosis or treatment discussed or suggested in this activity should not be used by clinicians without evaluation of their patient's conditions and possible contraindications and/or dangers in use, review of any applicable manufacturer's product information, and comparison with recommendations of other authorities.

1. **Instructions for Credit**
2. Learners must follow these steps:
3. Visit [Dementia Care Aware website](#) or [BuzzSprout](#)
4. Review the objectives and disclosures
5. Study the educational content
6. Complete the activity evaluation
- 7.

Computer system hardware/software requirements

A computer with an internet connection. Internet Browser: Internet Explorer 7.x or higher, Firefox 4.x or higher, Safari 2.x or higher, or any other W3C standards compliant browser. Other additional software may be required such as PowerPoint or Adobe Acrobat Reader.

For additional information about the accreditation of this activity, please visit <https://partnersed.com>.